





Grace College and Se

Information regarding the technology and user-skill requirements for the online MSAA program is available on the Office of Information Technology page of

## **MSAA Program Admission and Completion Requirements**

### **Admission Requirements**

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Maryland Avenue, SW, Washington, DC 20202-1100.

potential instructors do not have the academic credentials required by the Higher Learning Commission. These endorsements are dependent on the relevancy of the experience both to the degree level and to the specific content of the course for which the faculty member is responsible. These endorsements come in two forms: Endorsement by Equivalency and Endorsement by Exception. These endorsements are used when credentialing part-time instructors.

ENDORSEMENT BY EQUIVALENCY is used when it is evident that an instructor has credentials that at content area. This endorsement is in line



**AAD 6020 Risk Management and Ethical Issues**

This course will guide students in utilizing institutional and established legal guidelines to consider all aspects of liability related to athletic performance, and creating and maintaining a strategic plan for managing risk and maintaining safety





# **Bachelor of Science in Psychology (Degree Completion)**

## **FACULTY**

## **Gace College and Seminary Catalog 2023/2024**

### **Handbook**

The BS in Psychology Program has a handbook that outlines its policies and the unique situations encountered by students. This handbook is available from the School of Professional and Online Education on the institution's website.

### **Notice of Nondiscrimination**



**ENDORSEMENT BY EXCEPTION** is used when an instructor has demonstrated adequate knowledge and experience but has not met our standard for credentials. An example of such a situation would be the instructor who has a bachelor's/master's degree in a different teaching field but has some certifications, professional affiliations, and a minimum of five years in industry specific or teaching experience.

## **NOTE ABOUT THE CATALOG**

Each program at the institution maintains a catalog in which basic academic information related to the program's goals, expectations, admission policies, accreditation, and other pertinent information is described. This applies to undergraduate, nontraditional (e.g., online, adult degree completion), graduate, and seminary programs.

Gace makes every attempt to provide information that, at the time of publication, most accurately describes the policies, procedures, and requirements of the institution and its individual programs. The positions of the academic catalogs are, therefore, to be considered a guideline and not to be regarded as a contract between any student and the institution. Course content and institutional policies governing admissions, tuition, and campus life are under constant review and revision.

Gace reserves the right to change any statement contained within the catalog at any time and without prior notice including academic positions, policies, and requirements (e.g., notifications to classes, fees, personnel, academic policies, and programs) and the right to withdraw or amend the content of any courses described in the catalogs as may be required or desirable by circumstances. Gace will, however, make every attempt to give students reasonable prior notice of changes in policies and other catalog content whenever possible and to implement policy changes during an academic year.

Courses of study for nontraditional, graduate, and seminary programs and check sheets for undergraduate students may undergo revisions; however, these are typically implemented in the fall of the relevant academic year.

All students are expected to be familiar with the catalog(s) associated with their selected program(s) of study with the understanding that policies and procedures of their selected program(s) may change from year to year. The current year's catalog should, in most situations, be considered the catalog applicable to the student.

In some programs, students are asked to acknowledge in writing the receipt of the program's catalog. Changes to an academic catalog that are necessary following the start of the fall semester will be noted as an addendum to the original catalog.

Archived catalogs are maintained on the institution's Website.

\*Experiential learning is not required, but is one way to obtain the necessary credits to gain acceptance to a board/ or finish your degree. For more information on how to produce an acceptable portfolio, please email [cr@admissions@gace.edu](mailto:cr@admissions@gace.edu)

### Application Expiration Date

Applications will expire one year from the date the application was received for admission. If applicants do not enroll in the program within that time period, they will be required to complete a reapplication.

### Grading Procedures

For information about grading policies and procedures, please view the institution's [Academic Policy Manual](#).

### CONTACT

For additional information about the BS in Psychology degree completion program, admission requirements, or course enrollment and completion, please contact:

#### *Online Programs*

School of Professional and Online Education

Gace College

200 Seminary Drive

Winn Lake, IN 46590

Toll free 888-249-0533

Email: [cr@admissions@gace.edu](mailto:cr@admissions@gace.edu)

### DEGREE REQUIREMENTS

Building upon previous college credit and learning experiences equivalent to about two years of college, the Bachelor of Science in Psychology degree (degree completion) can be completed in 24 months when these requirements are met:

1. As few as 60 prior college credit hours (some life and career experiences may be substituted for credit hours), or
2. Minimum 2.0 GPA
3. Complete 60 credits in the BS in Psychology program
4. Complete a total of 120 credit hours

*Note:* The combination of transferred credits (60) and Gace College credits (60) will provide the 120 credits needed to complete the 120 credits required for graduation.

Students should contact the School of Professional and Online Education for further details about transfer credits, CIP exams, and experiential learning credits. Life credits are awarded based on Council for Adult and Experiential Learning (CAEL) guidelines.

### Program Learning Outcomes

Those learners who complete the core of the BS in Psychology program at Gace College will be assessed in the three domains:

1. Students will display critical thinking as they integrate psychological principles and theories with the Bible (Competence)



**HS 1200 Foundations of Behavioral Science**

This course provides an introduction to the field of behavioral science, including current areas, resources, and possible careers. Special emphasis will be given to learning how to write in APA style. An orientation to online learning will also be an aspect of this course.

**PSY 1100 Introduction to Psychology**

An introduction to psychology as a study of human behavior. Basic principles of psychology will be explored, including the process of learning, memory, perception, sensation, motivation, and attention. Personal and social aspects of human development will be emphasized. The course thus

**PSY 2100 Research Methods**

An introduction to the principles and techniques of investigation and data collection in the social sciences. The course will deal with techniques of organizing, conducting, analyzing, and interpreting research data.





# **Bachelor of Science in Ministry Leadership (Degree Completion)**

## **FACULTY**

**Timothy J Zebach, EdD, Director**

**Michael Baker, MA**

**Charles Chappell, MA**

**Tert Lanbet, DMn**

## **PROGRAM DESCRIPTION**

Gace College, in Winona Lake, Indiana, offers a degree completion program leading to a Bachelor of Science in Ministry Leadership. This program serves those who have interrupted their higher education for work, family, or other commitments. Gace offers the faculty courses, and academic resources to enable completing a bachelor's degree.

### Notice of Nondiscrimination

Gace College and Seminary is a private, not-for-profit, faith-based exempt organization as described in Section 501 (c) 3 of the Internal Revenue code. In compliance with applicable federal and state laws, Gace College and Seminary does not discriminate on the basis of race, color, national origin, age, sex, or disability in its administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school administered programs and activities, or in employment.

The following person has been designated to handle inquiries regarding the Notice of Nondiscrimination:

Carie Young, Title IX Coordinator and VP of Administration and Compliance  
Gace College and Seminary  
MCain102  
200 Seminary Drive  
Virtual Lake, IN 46580  
[younc@gace.edu](mailto:younc@gace.edu)  
574.372.5100x6491

Inquiries may also be addressed to the US Department of Education's Office for Civil Rights at 400 Maryland Avenue, SW, Washington, DC 20002-1100

### Community Lifestyle Pledge

Students agree to follow respect for the faith community that Gace practices and agree to abide by certain of the institution's community guidelines (avoidance of disrespecting others, sexual misconduct, illegal drugs, gambling, consumption of alcohol, tobacco, alcohol beverages, and such conduct) while on campus or engaged in Gace activities. The student understands that this extends to any advocacy initiatives in which the individual might participate while a Gace student.

### Computer Usage/ Web Site/ Blogs/ Social Media

Gace College realizes the value added to technology and relationship building through use of the Internet. It is expected that members of the Gace College community maintain appropriate behavior while applying scriptural values to any personal Web content created. This includes, but is not limited to, blogs, personal and business media accounts (including but not limited to Facebook, Instagram, Snapchat, Twitter, YouTube, etc.) and/or other creative content. This includes "anonymous" content that is posted to a Gace student. Ultimately Gace students are responsible for their own online behavior. Gace students should not post content to any website that is harassing or defamatory in nature. Gace students should not post content to any website that is in violation of Gace's "Academic Integrity" policy or media IQ standards.

our "Academic Integrity" policy for media IQ standards.

## **Gate College and Seminary Catalog 2023/2024**

**In disciplines where a degree or higher in a discipline or subfield other than that in which he or she is teaching that faculty members should have completed a minimum of 18 graduate hours in the discipline or subfield in which they teach. The School of Professional and Online Education has determined that an MBA degree qualifies an instructor to teach all undergraduate business-related courses COM, as well as any other existing or new programs. Furthermore, the School of Professional and Online Education can determine that a faculty member is qualified based on experience at their institution that is equivalent to the degree it would otherwise require for a faculty position. See the SPOE Process for Exceptions.**

**Faculty teaching UNDERGRADUATE/PROFESSIONAL courses should hold a degree at least one level above that of the program in which they are teaching. Those faculty members teaching general**

**NOT ABOUT THE CATALOG**

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Gace makes every attempt to provide information that, at the time of publication, most accurately describes the policies, procedures, and requirements of the institution and its individual programs.

The provisions of the academic catalogs are, therefore, to be considered a guide and not to be regarded as a contract between any student and the institution. Course content and institutional policies governing admissions, tuition, and campus life are subject to change without notice. **Ph c m ' t Q CM**

Gace reserves the right to change any statement contained within the catalog at any time and without prior notice, including academic positions, policies, and requirements (eg, notifications to classes, fees, personnel, academic policies, and programs) and the right to withdraw or amend the content of any courses described in the catalogs as may be required by a state or federal law. Gace will, however, make every attempt to give students reasonable prior notice of changes in policies and other catalog content whenever possible and to promptly implement policy changes during an academic year.

Courses of study for nontraditional, graduate, and seminary programs and check sheets for undergraduate students may undergo revisions; however, these are typically implemented in the fall of the new academic year.

All students are expected to be familiar with the catalog(s) associated with their selected program(s) of study with the understanding that policies and procedures of their selected program(s) may change from year to year. The current year's catalog should, in most situations, be considered the catalog applicable to the student.

In some programs, students are asked to acknowledge in writing their receipt of the program's catalog. Changes to an academic catalog that are effective on or after the date of the student's enrollment in the program are the responsibility of the student. **d M**

## **Gace College and Seminary Catalog 2023/2024**

**\*Experiential learning is not required but is one way to obtain the necessary credits to gain acceptance to and/or finish your degree. For more information on how to produce an acceptable portfolio, please email [onlineadmissions@gace.edu](mailto:onlineadmissions@gace.edu)**

### **Application Expiration Date**

**Applications will expire one year from the date the application was received for admission. If applicants do not enroll in the program within that time period, they will be required to complete a new application.**

### **Grading Procedures**

**For information about grading policies and procedures, please view the institution's [Academic Policy Manual](#).**

### **CONTACT**

**For additional information about the BS in Ministry Leadership degree completion program, admission requirements, or course enrollment and completion, please contact:**

***Online Programs***

**School of Professional and Online Education**

**Gace College**

**200 Seminary Drive**

**Winn Lake, N46580**

**Toll free 888-249-0533**

**Email [onlineadmissions@gace.edu](mailto:onlineadmissions@gace.edu)**

## **DEGREE REQUIREMENTS**

Building upon previous college credit and learning experiences equivalent to about two years of college, the Bachelor of Science in Ministry Leadership degree (degree completion) can be completed in 16 months when these requirements are met:

1. At least 60 prior college credit hours (some life and career experiences may be substituted for credit hours), or
2. Minimum 2.0 GPA
3. Complete 60 credits in the BS in Ministry Leadership program
4. Complete a total of 120 credit hours

*Note:* The combination of transfer credits (60) and Gace College credits (60) will provide the 120 credits

needed to complete the 120 credits required for graduation.

Students should contact the School of Professional and Online Education for further details about transfer credits, CIP exams, and experiential learning credits. Life credits are awarded based on Council for Adult and Experiential Learning (CAEL) guidelines.

### **Major Goals and Assessment**

To see how we do it, go to





**MD1000 Principles of Ministry Leadership**

This course is designed to equip students to serve effectively as ministry leaders in a variety of faith-based or profit contexts. The course provides an introductory and holistic overview of principles inherent to the practice of Christian ministry leadership. Research-based theories and models, organizational design, and leadership principles will be discussed and integrated with a framework of biblical, theological, organizational, and cultural perspectives. The course thus

**MD2700 Servant Leadership**

This course is designed to guide the student in to embracing a Christ-centered approach to leadership by means of serving others, focusing on the self-dynamics in the life and ministry of the servant leader: conviction, character, and competence. Included in the course are opportunities to learn through reading, participating in discussions, in-depth in an interactive course by the instructor; interviewing seasoned servant leaders; and hands-on experience in serving in a church ministry.

**MD3000 Nonprofit Financial Management**

This course will introduce learners to the field of financial management for and within nonprofit organizations. Learners will interact with philanthropy, grantwriting strategies, governmental support, and financial management of such resources. The course thus

**MD3300 Ministry Outreach and Care**

counselors, and other Christian ministry personnel become more effective in various intercultural situations as their understanding permits them to shape their ministry to penetrate those of other cultures more deeply. Knowing how culture functions, the extent to which it shapes people, and how we are affected by our own, keeps us from the traps of reading our own cultural values into other contexts and into God's Word itself. It also guards us from the danger of imposing our cultural values on those unknowingly as we go about God's work in evangelism, teaching, counseling, and serving. The course will also point out the value differences that can be between dominant groups and minority ethnic groups and those of varying social classes within the same culture. This shapes the focus of ministry as the Christian worker understands the values, beliefs, and assumptions that motivate the behavior of people of different kinds. In addition, the course will point out skills needed for communication and adaptation in the intercultural situation that will enhance the methods and approaches used for more clarity and understanding in ministry. The credit is thus

### **COM1100 Public Speaking**

The objective of this course is to provide students with an introduction to the principles of public discourse and civic engagement. The course offers a practical background in recognizing, analyzing, and constructing arguments in the public sphere. Readings, class time, and assignments focus on the skills and concepts necessary for successful application of the principles to civic engagement projects. The credit is thus

### **EH3010 Christianity & Critical Thinking**

This course will critically examine the beliefs and presuppositions of philosophers and philosophies over the centuries and their impact on modern Christianity and the Christian Worldview. A critical examination will begin by utilizing the lens of Scripture as the basis of truth in evaluating these beliefs. The application of that examination will be centered on the reasons for God as well as the nature of suffering and evil as known as a result of a complete biblical and Christian Worldview. The credit is thus

### **IDR1000 Youth Leader**

This course is designed to equip students to discover their primary leadership style and preferred leadership behaviors and values in order to prepare them as leaders in a variety of contexts. Research-based theories and models of leadership and leadership principles will be discussed and integrated with a framework of biblical, theological, and cultural perspectives in order to enable students to further their plan for personal leadership formation, to be built upon as they complete their program and for future use. The credit is thus

### **REL3130 Understanding World Religions**

This course allows the student to analyze the nature of religion, explore the major religions of the world, and understand how to relate the teachings of the various religions of the world. The credit is thus

### **MD2100 Principles of Church Administration**

This course is a study of administrative principles and practices for the local church. Emphasis will be given to church administration including organization, programming, aspects of leadership, staff, finances, and public relations in churches and integrates material from both the religious and secular sources. The course will also touch on handling and social media for the church. The credit is thus

### **MD3500 Church Writing**

**MD4100 Old Testament Leadership**

This course is designed to guide students toward a growing understanding of God's pattern of caring for his people and demonstrating his glory by calling and empowering godly people for leadership. In this course, students will study the lives and ministries of 8 Old Testament leaders. The students will study the biblical accounts of each of these leaders, thoughtfully observing and evaluating his 1) relationship with God, 2) his godly mind and heart, and 3) his development as God's leader. The leaders to be studied have been selected from various eras of Old Testament history and served in a variety of roles and situations. Each student will be expected not only to reflect on the life and ministry of these Old Testament leaders but also on his own life and ministry in light of the lessons learned. Three credit hours.

**MD4000 Integrative Application Project**

This course provides learners with the opportunity to further develop the capacity to properly and effectively use concepts from the Ministry Leadership program in realistic problem-solving settings. Students will demonstrate mastery of material through a research-based project. Three credit hours.

**EH3000 Apologetics**

The purpose of this course is to provide students with an introductory survey