

GRACE
E S E G &

Departments of Elementary, Secondary and Special Education

FACULTY

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MISSION AND GOAL

The mission of the school is "Preparing teachers of character who are competent in the profession and have a heart of service for others." The foundation of the mission is based on Micah 6:8, which states,

major are assigned an advisor from among the faculty of the School of Education. Students with a secondary or an all-grade teaching major are assigned an advisor from the faculty in their specific content area.

BACHELOR OF SCIENCE

Elementary Education

The course requirements are as follows:

- Required Grace Core courses;
- Natural Science electives;
 - SCI 1140 Physical Science Survey

Plus, the following:

- SED 1110 Foundations of Mathematics
- SED 3310 Literacy I (Foundations of Reading)
- SED 3320 Literacy II (Literature and Writing)
- SED 3330 Literacy III (Diagnosis and Correction)
- SED 3331 Literacy III Practicum
- SED 3800 Classroom Assessment and Environment
- SED 4210 Methods of Teaching Mathematics
- SED 4230 Methods of Teaching Science, Health, and Physical Ed1 184110

SED 1110 Foundations of Mathematics
SED 3310 Literacy I (Foundations of Reading)
SED 3320 Literacy II (Literature and Writing)
SED 3330 Literacy III (Diagnosis and Correction)
SED 3331 Literacy III Practicum
SED 3800 Classroom Assessment and Environment
SED 4210 Methods of Teaching Mathematics
SED 4230 Methods of Teaching Science, Health, and Physical Education
SED 4240 Methods of Teaching Social Studies and Fine Arts
SED 4310 Methods of Teaching Language Arts
SED 4311 Methods Block Practicum

BACHELOR OF ARTS

Elementary Education

The course requirements are the same as the B.S. except the student is required to take 6 additional credits of language. A student who has had prior high school foreign language experience could have the language requirements reduced by testing for credit.

PEDAGOGY MINOR

For students who expect to work in non-licensed roles, a non-teaching pedagogy minor is available.

SECONDARY EDUCATION

The Secondary Education program offers licensure in Business, English, French, Life Science, Mathematics, Spanish, and Social Studies. Students must complete the Grace Core requirements, Professional Education requirements, and a primary area of emphasis. The Secondary Education majors are advised in the department of their primary areas of emphasis.

Professional Education Requirements

- SED 1000 Teaching School in America
- SED 2200 The School Age Child
- SED 2210 Responsive and Differentiated Instruction
- SED 2400 Teaching Exceptional Learners
- SED 2500 Teaching in a Pluralistic Society
- SED 2600 Teaching and Learning
- SED 3600 Teaching in the Middle and High School Setting
- SED 46_0 Content Specific Secondary Methods Course
- SED 4700 The Moral Practitioner
- SED 4900 Student Teaching and Seminar

TRANSFER

In order to graduate from Grace College with a major in elementary or secondary education, a student must take all required methods courses and complete student teaching for credit at Grace College.

Transfer students must also take The Moral Practitioner for credit at Grace College unless transferring the course from an ACSI-approved teacher education program of higher learning.

Transfer students must submit a completed form from the School of Education of their former institution indicating good standing in the School.

EDUCATION RESOURCE CENTER

Teacher Education students have access to an invaluable resource during their years at the college. The Education Resource Center (ERC), located in Mount Memorial Hall, houses a collection of textbooks, tests, children's and adolescent literature, and curriculum materials. The collection also includes manipulatives and instructional tools

COURSE DESCRIPTIONS

PROFESSIONAL EDUCATION COURSES

Students must earn a C or better in SED courses, unless otherwise noted.

SED 1000 Teaching School in America

An introduction to the profession of teaching. Learning experiences are structured both in and out of the classroom with the purpose of assisting the college student in making career decisions relative to the profession, e.g., to teach or not, at which level, and in which subject area. Students observe in local schools.

Chalk & Wire is required.

SED 4660

SED 3330 Literacy III (Diagnosis and Correction)

This course is a study of the various approaches to reading, methods of instruction, and foundations for reading in the content areas. Instruction in the use of reading tests and diagnostic procedures for remediation is included. Candidates will understand the components of effective differentiated reading instruction to meet the needs of all learners and recognize the components of and need for evidence-based intervention programs. Students participate in teaching and testing in the local schools. Subscription to Chalk & Wire is required. Prerequisites: SED1000, SED 3310, SED 3320, candidacy status. Three hours.

SED 3331 Literacy III Practicum

Candidates spend Wednesday mornings in K-6 classrooms teaching whole and small group lessons. Candidates will foster learning through interactive read aloud, guided reading, and writing lessons. Candidates are supervised by college faculty and K-6 classroom teachers.

Tests. Individual and group units of study are prepared. Subscription to Chalk & Wire is required. Prerequisites: SED1000, SED 2200, SED2600, candidacy status. Three hours.

SED 4310 Methods of Teaching Language Arts

This course involves a broad and comprehensive understanding of the fundamental concepts and processes of expressive and receptive language. The Indiana State and Core Standards are addressed as evidence-based instructional strategies in the areas of oral and written communication, listening, spelling, and handwriting are introduced. There is concentration on collecting ideas and materials. Students observe in local schools. Subscription to Chalk & Wire is required. Prerequisites: SED1000, SED 2200, SED2600, candidacy status. Three hours.

SED 4311 Methods Block Practicum

Candidates participate in the analysis, planning, and instruction of language arts curriculum to elementary students with and without exceptional needs. Candidates spend Mondays in K-6 classrooms teaching within a rich literacy framework. Candidates analyze data and teach whole and small group lessons. Candidates are supervised by college faculty and K-6 classroom teachers.

CONTENT CONCENTRATION AREA (Required for Elementary Education)

12 hours of coursework in the concentration is required. The following courses are suggested. Others may be considered.

Option 1: Language Arts (see course descriptions under Language, Literature and Communication Department)

LIT 3650 Young Adult Literature

ENG 3170 Creative Writing & Workshop

LIT 2200 American Literature I or LIT 2210 American Literature II

COM 2020 Advanced Presentation Skills

COM 2130 Interpersonal Communication

Option 2: Mathematics (see course descriptions under Mathematics Department)

MAT 2100 Introductions to Proofs

MAT 3200 Probability and Statistics

MAT 3280 College Geometry

MAT 1230/1240 Calculus I with Lab (1 APL)

MAT 1120 College Algebra

Option 3: Science (see course descriptions under Science Department)

SCI 2360 Astronomy

SCI 2230 Physical Geography

ENV 2110/2120 General Ecology and Lab

CHM 1010/1020 Introduction to Chemistry and Lab

Option 4: Social Studies (see course descriptions under History Department)

HIS 1160 World History (revised) (3.89 credit hours)

Includes full-time teaching experience for an entire semester, as well as a seminar for majors during the experience. This course deals with a variety of topics and issues especially germane to candidates who are about to enter the teaching profession. Each candidate enrolled in this course will be required to complete a Teacher Work Sample and earn a passing score of C or better. Subscription to Chalk & Wire is required. Prerequisites: All SED course work completed, additional school requirements met. Nine hours.

ELEMENTARY & SPECIAL EDUCATION (DUAL LICENSURE PROGRAM)

Students must earn a grade of C or better in SED courses, unless otherwise noted.

SED 1110 Foundations of Mathematics

This course investigates a variety of topics necessary for future elementary school teachers. Topics covered include numbers, measurement, probability, statistics, geometry, patterns, spatial relationships, and logic. This is not a methods class; it is a mathematics content class. Prerequisites: 12 credit hours; Basic Algebra and SED 1000. Three credit hours

SED 2410 Policy & Practices in Special Education

This course is an introductory study of historical, political, and socio-cultural influences in special education. Students will develop an understanding of the implications of special education policy for learners with exceptional needs. This course also includes an in-depth study of the etiology and characteristics of high-incidence disabilities, including learning disabilities, behavioral disorders, emotional disabilities, and mild cognitive disabilities. Also addressed are identification and eligibility considerations in special education. Practices covered include least restrictive environment, response to intervention, and the IEP process. Membership in CEC is required. Subscription to Chalk & Wire is required.

SED 3420 Inclusion & Collaboration

This course is a study of the integration of special education in the regular classroom setting. Service delivery models for students with special needs are identified and explored. Importance is placed on collaborative procedures, special services and instructional modifications that regular and special education teachers use to meet the learning needs of special needs students in regular education classes. Subscription to Chalk & Wire is required. Prerequisite: SED 1000, SED 2400 and SED 2420, candidacy status. Three hours.

SED 4420 Assessment, Evaluation & Remediation of Students with Exceptional Needs

This course is a study of the principles and practices of diagnostic procedures in special education.

a broad and comprehensive understanding of formal and informal assessments and interpretation of assessment data with an emphasis on formative assessment and progress monitoring. Application of knowledge and understanding will be expected through individualized program planning and implementation of effective instruction that aligns to alternate academic standards and meets the unique needs of individuals with significant disabilities. Instruction and intervention development with a focus on language and communication needs is an overarching theme in this course. Prerequisite SED 5450. Three hours.

SED 5470 Seminar in Intense Intervention: Communication, Behavior & Health

Designed as an exploration of key components in meeting the complex needs of individuals. Students learn and apply principles of positive behavior support.