

1 Lancer Way Winona Lake, IN 46590 www.grace.edu

Establishment of Grace College and Seminary

Affiliated with the Charis Fellowship (formerly Fellowship of Grace Brethren Churches), Grace Theological Seminary was founded first, in 1937, and the college was established 11 years later in 1948. The founders including drew distinctive features from their Brethren heritage, which, in turn, drew from a variety of historical traditions. These historic traditions included Pietism, a centuries-old movement of warm and experiential faith, as well as the Anabaptist and Calvinist branches of the Protestant Reformation. This heritage also included a commitment to remain free from worldly conformity yet relevant to the surrounding culture а commitment that proved to be a challenging balancing act for the Brethren movement throughout the 19th and early 20th centuries. As McClain, along with those around him, established the seminary and then the college, he sought to create an environment that was informed in meaningful ways by the edectic heritage of the Brethren tradition while fashioning institutions that would thrive within American evangelicalism, which was, in the 1930s and 1940s, an increasingly robust and influential movement. This evangelical identity was enhanced by the location of the seminary and college in Winona Lake, Indiana, a resort community that had become a center for Progressive Era social and political activity and, by the 1920s, a well-known location for evangelical Bible conferences.

A Deep Experience of Community

Throughout the ensuing decades, the enrollment of Grace Theological Seminary and Grace College has grown exponentially. The college and seminary have weathered storms and experienced periods of change as any institution does. But throughout its history, the institution has remained committed to its heritage, emphasizing biblical authority, a deep experience of community, living under the sovereignty of God and fostering experiential faith, even as Grace continues to offer an educational program that is rigorous, academically excellent, as well as practical. We are proud that the streams of our heritage flow back to the 16th and 17th centuries and

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Mission Statement

Grace College is Christ-centered community of higher education applying biblical values in strengthening

As we strive for greater integration of faith and learning, our Christian faith prompts us to facilitate a rich sense of collegiality and community among faculty and students.⁶ This is largely made possible through the fruit of the spirit. Humility prods us to consider our own biases and presuppositions. It calls us to listen to competing voices and perform our work in dialogue with colleagues and others within the broader discipline. Integrity requires that we accurately represent the views of others, resisting generalizations and caricatures. It also requires that we strive for Christian excellence in all that we do, maintaining the highest standards of professionalism. Love prompts us to encourage and challenge each other as faculty members while caring for and serving our students. In an atmosphere permeated by the fruit of the spirit, our community will be a grace-filled place for us and our students to think critically, ask questions, and wrestle with the challenges of our world.

God has called us to be a certain kind of people (BEING), for example, humane, communal, compassionate, redemptive, honest, just, hard-working, etc. Further, God has called us to a life of learning and has invested us with the requisite skills and resources to learn (KNOWING), such as the mind and its cognitive capacities, the Scriptures, academic institutions, life experiences, peoples and nations, etc. Finally, God has asked us to convert our being and knowing into service to others (DOING) as a way of expressing our love for and service to him. Therefore, Grace College and Grace Theological Seminary and their faculties are committed to integrated learning as a necessary component for empowering people to create lives that are whole, full, balanced, and rewarding.⁷

There are a myriad of specific ways to accomplish the integration of faith and learning in our study and in our teaching. They will vary depending on the context and discipline, but will always move beyond mere indoctrination.⁸ At times, they may be of a reflective nature, having more to do with the questions

understanding that God created and sustains the

⁹ Other

Idea of

times, the integration of faith and learning will be of a more applied nature.¹⁰ This will happen in many ways, not only in the classroom, but also as we mentor and advise students. We may prod ourselves and our students to consider ethical questions related to medical, scientific, or business

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(http://www.cccu.org/resourcecenter

a Christian College, **77-85**.

⁷ From, Forbes, et. al.,

⁸ According to Arthur Holmes (Idea of a Christian College

confront us. They need to work their way painfully through the maze of alternative ideas and arguments while finding out how the Christian faith speaks to such matters. They need a teacher as a catalyst and guide, one who has struggled and is struggling with similar questions and knows some of the pertinent materials and procedures. They need to be exposed to the frontiers of learning where problems are still not fully formulated and knowledge

⁹ On the significance and usefulness of theological questions within the context of Christian higher education, see Denise Lardner Carmody, Organizing a Christian Mind (Valley Forge, PA, Trinity Press International, 1996).
¹⁰ George Marsden observes that faith can and should be integrated within even the most applied disciplines. He

-related considerations that have relevance to the foundational questions affecting the frameworks of their disciplines or the application of t

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practice. We may bring discussions of justice and caring for the oppressed into our classrooms and offices. We will no doubt consider specific portions of the Bible. And we may engage students in questions concerning the most effective ways of ministering, expressing themselves artistically, or serving Christ in local industries or within a chosen field.

is a prerequisite that empowers service. A Grace education contributes to both the practical and moral dimensions of life. Practically, it empowers people to gain the proficiencies that make them marketable and employable. fe produces the resources and contexts for service. However, this is not the total goal of education. Life is more than work for personal gain. The Grace education should inspire students to build lives and careers that will be turned toward advancing the cause of the One whom we ultimately serve. The mode of Christian servanthood can be expressed in several specific imperatives, each located somewhere i0 G[(Lr5 71d)] TJanar and c

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when our actions are based on biblical truth rather than individual gain. Our responsibility as citizens is submission, but we also have rights as citizens to protection; therefore, although there may be competing interests, we value the right to appeal decisions based on our biblically-informed conscience (Acts 5:29). Grace Schools, however, recognizes and supports only those individual and campus advocacy initiatives that are in alignment with biblical teaching as outlined in this Statement on Community Lifestyle Expectations and our Covenant of Faith.

Above all, we the members of the Grace Schools community are committed to accurately representing the Lord Jesus Christ on our campus, in our community, and to the ends of the earth.

Spiritual Life

Chapel services and assemblies on the Winona Lake campus involving the whole student body are conducted throughout the academic year. The chapel services feature speakers who are active in various Christian ministries around the world. Students are required to attend weekly chapel services on Tuesday, Thursday, and Friday.

Discipleship groups, known as Growth Groups, are organized and led by students and are held regularly in the residence halls. Classes and formal activities at all locations are typically opened with prayer. On the Winona Lake campus, one entire morning each semester is set aside for prayer and praise in which the student body, faculty, and staff participate.

The Town of Winona Lake and the adjoining city of Warsaw provide a number of fine Bible-teaching churches where Grace students are expected to find a local church home to attend and serve. Students expected to actively participate in a local church. Each student is

also encouraged to serve the local community in areas such as nursing homes, social services, mentoring programs, campus evangelism, discipleship programs, local church ministries to children or youth, drama and music ministries.

Location, Facilities, and Housing

<u>Main Campus</u>: 1 Lancer Way Winona Lake, IN 46590 Phone 574-372-5100 Akron Campus: 754 Ghent Road Akron, OH 44333 Phone 330-422-3150

Winona Lake Campus

The 180-acre Grace main campus is located in the Town of Winona Lake, near Warsaw, Indiana. The area is centrally located between Detroit, Indianapolis, and Chicago. Fort Wayne is 40 miles to the east and South Bend is 50 miles north. The many diversified industries in the area make it a fast-growing community and offer a variety of leisure and employment

11. Ronald and Barbara Manahan Orthopaedic Capital Center is a 60,000 square-foot facility and the venue for intercollegiate basketball and volleyball. It houses the athletic administration and

Psychology Club

The Psychology club provides a place for discussion of psychology and learning outside of the classroom, as well as to connect Grace College students with psychology professionals around the Midwest.

Publications

Grace offers two student-created publications: *ROOTS* (magazine) and the *Sounding Board* (newspaper). *ROOTS*, printed twice a year, strives to capture the essence of the semester so that the memory of the community is preserved. The *Sounding Board* is printed bi-weekly. It is professional in quality and encourages student expression. Journalism credit is available to those participants who desire it.

Sport Management Club

The Sport Management Club seeks to enhance the educational experience for the students in the Sport Management Program through practical experiences and service opportunities on-campus and in the community. The club strives to develop the qualities of character, competence, and service within its members.

Student Managed Investment Fund

The Student Managed Investment Fund prepares students for serving in business by practicing investment analysis and decision making using real investment funds. Oub members will learn to analyze investments and determine appropriate courses of action depending upon marketing conditions, sharpening their competence in this field of study.

Women in Business

The Women in Business (WiB) dub at Grace College is a forum where female students, faculty, and business leaders can discuss personal and professional career growth through mentoring, education and community. Regular meetings are scheduled throughout the school year and all female business students are invited to attend.

Community Life

Council for Diversity and Inclusion

CDI creates support and community among underrepresented groups on campus and generates conversation to promote cultural competency and engagement through celebration, connection, and education. Students are invited to participate in student organizations, clubs, community connections, and affinity groups such as the Black Student Association, Esperanza Latina, International Student Family, Asian Student Heritage, and Native American Student Organization.

Joust

The Joust is an annual, end-of-the-year event in which four teams compete in a variety of events over four days. Events include opening and closing ceremonies, a lip sync battle, fear factor and nug eating,

Lancer Chorus WMU 2100 Lancer Chorus (0 or 1 credit)

The chorus is open to all students and community members who enjoy singing and performing choral music. Members will explore, rehearse, and perform varied types and styles of music. Performances will include on-campus concerts as well as opportunities in the community. Contact the director (music@grace.edu) for more information.

Private lessons Grace offers private instruction for guitar, voice, piano, percussion, and violin. Students interested in private lessons can contact music@grace.edu, for information on instructors and fees.

Musicals - Musicals and student-led dramatic productions offered through the theatre program are opportunities for actors/actresses, vocalists and musicians to perform. The small, intimate setting of the Little Theatre and the larger venue, Winona Heritage Room, accommodate both small and large casts. Contact professor Mike Yocum for more information. (yocumml@grace.edu)

Chapel Worship and Traveling Teams -

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Campus Store

The Grace College Campus Store is family operated by <u>Singshot</u>. The store is located in the lobby of the Gordon Health and Wellness Center and carries Grace College spirit gear, decals, and accessories. It stocks a large range of items that will appeal to students, parents, visitors and alumni. Students can use their flex dollars from their meal plan at the Campus Store.

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B.S in Business Administration and Counseling, Grace College; M

Dutkowski, Sharon L., M.S. Assistant Professor of Behavioral Science

B.S. Business and Psychology, American International College; M.S. Human Services, Organizational Leadership, Springfield College

Edgington, Thomas J., Ph.D. Professor of Behavioral Science Associate Dean, School of Behavioral Sciences

B.A. in Psychology, Grace College; M.A. Biblical Counseling, Grace Theological Seminary; M.Div., Grace Theological Seminary; Ph.D. in Counseling Psychology, Ball State University

Fawcett, Jeffrey K., D.B.A. Dean, School of Business Professor of Marketing

B.A. in Business Administration, Cedarville College; M.B.A., University of Baltimore; D.B.A., Cleveland State University

Fawcett, Tonya L., M.L.S. **Director, Morgan Library**

B.A. in English, Cedarville College; M.L.S., University of Maryland

Flamm, Andrew R., Ph.D. **President**

B.A. in Comprehensive Communications, Cedarville University; M.A. in Organizational Communication and Leadership, Gonzaga University; Ph.D. in Educational Leadership, Indiana State University

Frentzel, Joseph, Ph.D.

Dr. Eugene Inman Endowed Chair Assistant Professor of Biology Chair, Department of Science and Mathematics Director, Biology Program

B.S. in Biology, Indiana University Purdue University at R. Wayne; Ph.D. in Biochemistry and Molecular Biology, Michigan State University

Graham, Joe A., Psy.D.

Professor of Behavioral Science

B.S. in Psychology and Communication, Grace College; M.A. in Biblical Counseling, Colorado Christian University; Psy.D. in Clinical Psychology, Adler School of Professional Psychology

Granados S enz, Martha-Elena, Ph.D.

Assistant Professor of Spanish

B.A. in Business Administration, Instituto de Ciencias Sociales y Administración, Juarez, Chihuahua México; M.A. in Hispanic Studies and Literatures, Auburn University; Ph.D. in Spanish Literature, University of Kentucky

July 2023

Grill, Stephen A., Ed.D. Professor of Nonprofit Management

B.A. in Speech Communication, Grace College; M.A. in Communications, Ball State University; Ed.D. in Educational Administration for Higher Education, Ball State University

Halquist, Carrie H., M.L.S. Student Engagement Librarian

B.A. History, Grace College; M.L.S., Indiana University-Purdue University Indianapolis

Harmon, Matthew S., Ph.D. Professor of New Testament Studies

B.S. in Communication, Ohio University; M.Div., Trinity Evangelical Divinity School; Ph.D. in Biblical Theology, Wheaton College Graduate School

Hill, Christine M., Ph.D.

B.A. in Christian Education, Wheaton College; M.A. in Christian Education, Talbot School of Theology; Ph.D. in Educational Studies (Character Development and Spiritual Formation), Talbot School of Theology

Hoffert, Rachael L., Ed.D.

Miller, Heidi C., M.S. Assistant Professor of Digital Marketing Potts, Mistie, Ph.D. Assistant Professor of Education

B.S. In Education, Indiana University; Mentor Teacher Licensing, Ball State University; High Ability/Gifted Education Licensing, Ball State university; M.A. in Educational Psychology, Ball State University; Ph.D. in Elementary Education, Ball State University.

Pycraft, Thomas Professor of Finance

B.S in Accounting, Grace College; Juris Doctor-Concentration in Tax, Cleveland State University

Rata, Tiberius, Ph.D. Associate Dean, School of Ministry Studies Professor of Old Testament Studies

B.S. in

Roberts, Richard C., Ph.D. Associate Professor of Biology Pre-Health Professions Coordinator

B.S in Microbiology, Colorado State University; M.S in Microbiology, Colorado State University; Ph.D. in Molecular Biology, University of California, San Diego; Post-Doctorate, Molecular Biology, Stanford University

Schram, Jacqueline S., M.A. Dean of Academic Engagement and Success Associate Professor of Modern Languages

B.A. in Art Education, Grace College; M.A. in French, Middlebury College; Ph.D. ollege

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Covenant of Faith

As stated under paragraph VI of the original charter, it is one of the essential purposes of Grace to carry oriential pur

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teaching, united testimony; and the observance of the ordinances of our Lord (Heb. 10:25; Acts 2:41 47), among which are the following: the baptism of believers by triune immersion (Matt. 28:20), the

Supper or love feast (1 Cor. 11:17 22; Jude 12 ASV), the communion of the bread and cup (1 Cor. 11:23 24), and prayer and anointing for the sick (James 5:13 18).

12. We believe in SEPARATION FROM THE WORLD: that since our Christian citizenship is in heaven, as the children of God we should walk in separation from this present world, having no fellowship with its evil ways (Phil. 3:20 ASV; 2 Cor. 6:14 18; Rom. 12:2; Eph. 5:11), abstaining from all worldly amusements and unclean habits which defile mind and body (Luke 8:14; 1 Thess. 5:22; 1 Tim. 5:6; 1 Peter 2:11; Eph. 5:3 11, 18; Col. 3:17; 1 Cor. 6:19 20), from the sin of divorce and remarriage as forbidden by our Lord (Matt. 19:9), from the swearing of any oath (James 5:12), from the use of unbelieving courts for the settlements of disputes between Christians (1 Cor. 6:1 9), and from taking personal vengeance in carnal strife (Rom. 12:18 21; 2 Cor. 10:3 4).

We understand that the above articles do not by any means exhaust the content of our creed which is the whole Word of God, and they are not intended to set a limit beyond which faith cannot go within this Word; but we do believe that in so far as these articles extend they are a true presentation of the sound doctrine taught in the Scriptures, and therefore binding upon us as Christian believers.

Consumer Disclosures

Higher Education Opportunity Act of 2008

The Higher Education Act of 1965 (HEA), as amended by the Higher Education Opportunity Act of 2008 (HEOA), includes many disclosures