

School of Business

GRAC

We believe that God has created each one of us with a life purpose. This purpose or call on one's life is a summons or internal drive to perform a certain function or enter a career. Our passion in the Grace College School of Business is to create an environment in which each student is encouraged and challenged to find the calling of God in his or her life and to foster entrepreneurial creativity as they reflect the creator God. This approach to business education is compelling, incorporating calling, purpose, and mission as the student comes to more fully understand his or her own skills, abilities, personality tendencies, values, dreams and passions. We believe that people serving together can make a more substantial difference than individuals who are serving others alone. This cooperative impact is the purpose of the modern corporation. Serving others is important, but serving God is the driving force behind what we teach our students and the manner in which that occurs. Our focus is on bringing glory to God in all that we do which includes our service to others through our vocations.

The Grace Business program emphasizes biblical integration, practical application, and breadth of preparation. This balanced approach provides preparation for entry into a variety of business occupations as well as a foundation for graduate study. Business courses, along with the liberal arts requirements, provide substantive undergraduate coverage of the functions of the business firm, an understanding of the environment of business and human behavior, and an opportunity to develop one's personal Christian commitment and ethical sensitivity. There are several opportunities to exercise entrepreneurial abilities. From the Entrepreneurship and Service Practicum in the sophomore year where students design, organize and run an actual business on campus, to the Business Plan Competition, which results in financial support to create the business from the winning team's plan.

All business department majors include 42 credit hours of Common Professional Components providing a broad foundation on which to pursue more specific areas of study. The School of Business offers several areas of study; Accounting, Business Administration, Business Education, Entrepreneurial Management, Facility & Event Management, Finance, Information Systems, International Business, Management (with concentrations in General Management, Human Resources Management, Project Management, and Supply Chain Management), Management of Information Systems, Marketing (with concentrations in Traditional Marketing, Digital Marketing and Professional Sales), Sport Business, and Sport Management. Minor areas of study include: Accounting, Business Administration, Digital Marketing, Entrepreneurship, Finance, Information Systems, International Business, Management, Marketing, and Sport Management. Other majors supported by the School of Business: Actuarial Science and Sport Ministry.

The Accreditation Council for Business Schools and Programs (ACBSP) is pleased to announce that Grace College is a candidate for ACBSP accreditation of programs offered through the School of Business. "We are delighted to have Grace College as a candidate for ACBSP accreditation," said Dr. Steve Parscale, Chief Accreditation Officer for ACBSP. "The fact that Grace College is pursuing ACBSP accreditation

The _____ offers undergraduate majors and a minor in the following areas:

MAJORS

Sport Business
Sport Management

MINORS

Sport Management

The following majors have some business school courses in them but are housed in other departments on campus:

Exercise Science – School of Arts & Sciences – Math/Science Dept.

Sport Ministry – School of Ministry Studies

Additionally, Grace College offers online and hybrid degree programs at the undergraduate and graduate levels through the School of Adult and Community Education, which are described in each program's individual catalog section. Offerings relevant to the business field include:

Master of Business Administration